



The Social engagement focus area is clearly linked to the Sustainable Development Goals (SDGs) in categories 4 and 17. Read more about the connection to the goals on pages 124–126.

## BROAD-BASED SOCIAL ENGAGEMENT

Trelleborg engages with the community wherever the Group operates. A number of the engagements have existed for several years in locations where they make a clear difference, including Sri Lanka and China, where youth development is supported through school projects and also in Sweden, where school commitment has increased. Global partnership and guidelines form another aspect of Trelleborg's community engagement and sustainability dialog.

**Trelleborg's value for society.** In the longer term, Trelleborg's products and solutions represent the company's broadest and clearest contribution to improving the sustainability of the whole of society in accordance with the UN Sustainable Development Goals. This is achieved through the ability of its products and solutions to protect the essential in society, such as the environment, people, infrastructure and assets, which is described in more detail on pages 22–25.

Trelleborg's total value creation and its distribution in 2021 between various stakeholders in society is presented on page 17 and in the table on page 134.

**Local development programs.** In all of the different places in which the Group operates, Trelleborg aims – through local involvement – to support groups including children/young people or functionally diverse individuals. This is usually through educational and development initiatives, often focusing on meaningful recreational activities, such as sports and health activities. Various types of development programs such as these with a focus on education and sports/health are ongoing at all major facilities globally. One positive, long-term effect of such initiatives is that young talent are made aware of Trelleborg as an employer.

A third, common focus area for Trelleborg's units is the voluntary involvement of the employees in various local community projects or programs. The overall outcome of the Group's extensive social engagement is reported on page 134.

One new shared concept is Trelleborg SportsClub, focusing on sports training, education and coaching, with several pilot projects currently ongoing in Sweden. Refer to the following page.

In addition to the aforementioned initiatives, Trelleborg collaborates with a number of schools and universities, such as internships with the University of Malta, exercises with Örebro University (refer also to page 123) and lectures/exercises with Lund University/ the International Institute for Industrial Environmental Economics in Sweden, as well as collaborations with various interest groups.

**Sri Lanka.** In partnership with the non-profit organization Star for Life, a school program has been ongoing in Sri

Lanka since 2012 and this was extended over time to currently include two schools: Kelani College and Bellana College. The program aims to inspire and support children to believe in their future and their dreams through regular coaching sessions and sports and music activities. The program at Kelani College was evaluated in 2017 and was found to have resulted in improvements in attendance, positive attitudes, better study results, physical and mental balance, and a reduction in absenteeism and fewer conflicts.

In 2021, program activities continued to be affected by the Coronavirus situation in the country, with the closure of schools, and accordingly, limited possibilities to conduct program activities on site. The oldest classes did not resume activities until November 2021 after being closed for about 18 months.

In Sri Lanka, Trelleborg has also been running a pre-school under the name Antonio Bianchi's House since 2010. The pre-school conducts daily activities based on Montessori methods of teaching for children from families with limited resources.

**India.** In 2021, partnerships with several different voluntary organizations in India continued. One important initiative is a scholarship program that supports further education for talented young people in collaboration with the Akshaya Patra Foundation. The cooperation with the Hand in Hand organization (that previously ran a Village Uplift Program) continued with support for a hospital located near one of Trelleborg's production facilities in Bengaluru.

**China.** One of the most recent major initiatives in China addresses rural areas and school children whose parents have moved far away to work and often hand over responsibility for their children to the older generation.

Trelleborg has committed to cooperate with the aid organization Soong Ching Ling Foundation in a three-year project to help set up ten support centers for these young people. These centers will alleviate the situation for the school children left behind, where a lack of parental care, declining motivation to study and insufficient supervision are common problems. Refer also to the next page for examples of social engagement in China.

# 100%

All workplaces in the Trelleborg Group with more than 50 employees have ongoing social engagement.

**Sweden.** Trelleborg also runs local initiatives in Sweden to contribute to social integration. For a number of years, the company has had a recurring cooperation with clubs that stand out as having used sport as a method for community initiatives, such as creating social interaction and meaningful recreational activities for various groups of young people. Trelleborgs FF conducts youth activities that use an adapted Star for Life model called *Motivationslyftet* (“Motivation Boost”). Ramlösa Södra has a *Idrott för alla* (Sports for All) division that engages functionally diverse young people.

**Global partnerships and guidelines.** Trelleborg signed the UN Global Compact already in 2007, and has since presented its report every year of developments in the areas covered by the document: environment, labor, human rights and anti-corruption.

Since 2007, Trelleborg has openly reported climate data to CDP (refer to page 40), for transparency toward all stakeholders in terms of emissions, risks/opportunities and other material climate-related information. Similar water reporting to the CDP has been added in recent years. Reporting also began for forest (solely for natural rubber).

Since 2008, Trelleborg has applied applicable Global Reporting Initiatives (GRI) guidelines for sustainability reporting, and Trelleborg’s auditors have conducted a third-party review of the results.

*New for 2021.* Since 2021, Trelleborg has also collaborated with CDP to evaluate the climate footprint of selected suppliers. New for 2021 was Trelleborg’s membership in the Global Platform for Sustainable Natural Rubber, an industry-wide initiative aimed at leading the global improvement of socioeconomic and environmental performance in the natural rubber value chain, refer also to page 45.

*UN Sustainable Development Goals gain ground.* Trelleborg will continue to develop its communication in accordance with the UN Sustainable Development Goals as this framework gains ground as the basis for sustainability communication and dialog between companies, the finance market, politicians and citizens in respect of the shared agenda until 2030.

A detailed index of the link between Trelleborg’s operations and the UN goals, including a risk description, is available on page 125, while the commercial relevance is also described with product examples on page 126.

## SUSTAINABILITY INITIATIVES IN TRELLEBORG’S WORLD



**TRELLEBORG SPORTSCLUB** The new Trelleborg SportsClub initiative continues to build on the company’s established focus on social engagement to support youth development projects, in this case sports, training and coaching. Projects as part of the initiative include Trelleborgs FF football club’s *Motivationslyfte* (“Motivation Boost”) and the Malmö Redhawks hockey club’s *Hälsosam ungdom* (“Healthy Young People”).

**BOOK PARTNERSHIP IN CHINA** In October 2021, Trelleborg’s operation in Wuxi, China, initiated a long-term collaboration with the local university to donate books. The books, which are a combination of newly purchased books and second hand books from employees, are being donated to schools in economically underdeveloped areas.

