

# ANNUAL REPORT



Day Care For All Children



Two of the children participating in the program: Maria Eduarda and Artur Souza.  
Photo: Escola Capitão Guilherme

## Mid-term Report

June 1, 2015 – February 29, 2016





Training activities with the education project professionals

Photo: Fundação Abrinq

## Situational context

Santana de Parnaíba is a municipality in the Metropolitan Region of São Paulo. The municipality has 108 813 inhabitants<sup>1</sup>, of which 6 227 are children enrolled in the basic education network<sup>2</sup>. There are 26 municipal Children's Education schools<sup>3</sup>, which include daycare activities with nursery groups and kindergarten for children up to two years old, and children classes and Children's Education activities for children in the ages two to five years old.

The Day Care for All Children-project aimed to improve the education quality at the day care facilities in Barueri and Santana de Parnaíba. When the activities in Barueri were completed in May 2015, the project continued in Santana de Parnaíba.

## Project objectives

The objective of the project was to improve the education quality at the day care facilities in Barueri and Santana de Parnaíba. The project involved educational training of Children Development Assistants (ADIs), implementation of a donation program for books, games and toy kits, as well as renovation and modernization of day care facilities.

Educational training has been attributed to the ADIs and to the schools' principals, pursuant to an agreement with the Secretariat in the municipality of Santana de Parnaíba. The ADIs are responsible for taking care of the children as well as for contributing to the pedagogical activities, and the project has been successful in encouraging them to improve their educational care practices.

The project also involved a donation program where books, games and toy kits were donated to the 26 day care facilities in Santana de Parnaíba.

Day care facilities with pedagogical resource insufficiency and/or inadequate spaces (inadequate condition of the restrooms, cafeterias, halls, thematic corners, playgrounds, etc.) were identified by the Municipal Secretariat of Education. The affected day care facilities were provided with necessary materials, and physical spaces were installed and/or reopened.

<sup>1</sup> According to data from 2010 IBGE (Brazilian Institute of Geography and Statistics) Census.

<sup>2</sup> According to data received from the Education Municipal Secretariat of Santana de Parnaíba on August 31, 2015.

<sup>3</sup> According to data from 2013 School Census / INEP (National Institute for Educational Research and Study).



Activity with the Children – Using the collection  
Photo: Colégio Municipal Adriano Teixeira

## Activities and results

From June 2015 to February 2016, the Day Care for All Children-project executed the planned activities and the following results were achieved:

1. Partnership with the Municipal Secretariat of Education in Santana de Parnaíba was established. Together with the Municipal Secretariat of Education, 26 day care facilities were selected to participate in the training sessions and two municipal schools were selected for renovation and for receiving donations;
2. 55 education professionals were selected to participate in the project; 22 principals, six assistants to principal, 25 ADIs of the municipal schools and two members of the secretariat.
3. During the training sessions the participants could reflect on the work plan and the documents that would be used, as well as the importance of planning. The participants also discussed child development, the work with the families, as well as the role of day care and its impact on the children's childhoods, reaching a total of 16 training hours;
4. Each municipal school participating in the project set up educational projects for the children based on the contents learnt during the training sessions;
5. The 55 education professionals from the municipal schools participated in two hour sessions for developing ways of spreading the knowledge gained from the training sessions to parents and other teachers. A total of 12 educational professionals were involved. Together they developed ways of applying what they had learnt into the pedagogical practices at the day cares;
6. 922 books and 540 games were donated. Two larger collections and 24 smaller kits were donated to the 26 municipal Children's Education schools.
7. Two municipal schools that had a greater need for renovation were chosen to start a process to renovate and adapt the spaces; Colégio Municipal Beija Flor and Colégio Municipal Profª Maria Aparecida;
8. Two project monitoring visits were made to the municipal schools that received renovations. The visits aimed to follow up on the renovations and what effect the project had entailed.

The project reached a total of 4 504 children in the ages 0-3 years, with an equal number of girls and boys. 55 teachers were involved in the project.

## Cost examples

**Renovating the Colégio Municipal Beija Flor facility**

- SEK 5.588,47

**26 kits of educational books, with 922 copies**

- SEK 7.509,33

**Teacher training sessions**

- SEK 4.508,54



Activity with the families

Photo: Colégio Municipal Cora Coralina

## Case story



**Name:** Gabriel de Souza Gross

**Age:** 4 years old

**School:** Colégio Municipal Beija Flor

Gabriel said: "Tell the story again!"

The Day Care for All Children-project contributed in 2015 and 2016 to improving the quality of the children's education at the day care facilities in Santana de Parnaíba.

The project has, through training teachers and donating books, improved the educational activities carried out by the municipal schools of Santana de Parnaíba and has encouraged the children to read.

The training sessions led to the principal and ADIs setting up reading corners and increasing efforts to make reading time and school spaces pleasant and dynamic, involving children, families and teachers.

Gabriel de Souza Gross, born on 06/11/2012, is one of the children taking part in the project. The school tells us; "Gabriel was a very impatient child who was not used to sit and listen to stories, and always teased the kids sitting next to him. When he was told off he replied by raising his hand to hit the ADIs, teachers and schoolmates.

Little by little, Gabriel has become more interested in the world of reading since the reading corner was set up at the school and books and games were donated. On account of the donations, we created a small library called World of Wisdom, where Gabriel loves to listen to stories and turning the pages of the books".